



## **CALL FOR PAPERS** ***MinneTESOL/WITESOL Journal***

**Refereed journal for ESOL educators**

**Special Topic Issue: Research and Best Practice Concerning the Instruction of ESL Learners with Low Levels of Literacy**

The *MinneTESOL/WITESOL Journal* seeks contributions for Volume 25 to be published online in the summer of 2008. This volume will be a special topic volume, and we especially seek contributions related to the theme. Submissions of the following type will be considered:

- **Articles** (15-20 pages) or **Reports** (7-10 pages) about:
  - Instructional methods, techniques, and materials
  - Work-in-progress or research with implications for ESL
  - Issues in ESL curriculum and program design
  - Testing, assessment, and evaluation in ESL
  - Professional preparation
  - Sociopolitical issues in ESL
  - Learner perspectives about language learning
- **Reviews** (500-1,500 words) on recently published ESL materials
  - Journal articles; print or online
  - Texts for professional development
  - Instructional materials for learners
  - Educational ESL websites or software

Complete details on submission guidelines and categories can be downloaded from the MinneWITESOL website at <http://www.minnewitesoljournal.org>.

Submissions must be emailed to one of the following editors as a Word file. Submissions and questions can be addressed to:

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**Deadline for submissions is January 15, 2008**