



## Honing your Advocacy and Leadership Skills to Support ELs

### Advocacy Application 1: Leadership Skills Self-Awareness Checklist

#### Leadership Skills Self-Awareness Checklist

Leadership Skill or Attribute	Description	My Rating: Low (1) to High (5)
Character	Moral self that reflects principles and ideals of the collective to which the leader belongs; trustworthiness, credibility	1 2 3 4 5
Political skills	Social astuteness, networking ability, sincerity, integrity, honesty, charisma	1 2 3 4 5
Nonverbal communication	Sensitivity to followers, use of accepted behaviors such as nodding, body openness	1 2 3 4 5
Conflict resolution	Manage own & others' emotional experiences; establish norms, rules; refocus on tasks at hand	1 2 3 4 5
Interpersonal skills	Relationship development, trust, intercultural sensitivity, providing feedback, motivating & persuading others, empathy, support, empathy	1 2 3 4 5
Interpersonal communication skills	Skill in sending and receiving nonverbal and emotional messages, listening and speaking skills, engaging others in conversation	1 2 3 4 5

#### Discussion Questions:

1. What area(s) am I strongest in?
2. What area(s) am I weakest in?
3. What implications are there for my leadership in advocating for ELs?



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### Advocacy Application 2: Brainstorm the 5 Step Advocacy Framework

Step	Action	My Ideas for My Advocacy Issue and Context
1	Isolate the issue	What is the advocacy issue you'd like to focus on?
2	Identify your allies	Who are my allies?
3	Be clear on the rights of ELs	What are ELs' rights around this issue? What are you unsure of?
4	Organize and educate others	How can I organize and educate others? Name some ways.
5	Identify your outlets for change	What are some of my outlets for change? What can I do in my classroom, school, district, community, state?

Adapted from NEA, 2015

**Discussion: Which leadership skills will be most important to draw from to advocate around this issue? (Rank them from 1-6)**

- \_\_\_ Character
- \_\_\_ Political skills
- \_\_\_ Nonverbal communication
- \_\_\_ Conflict resolution
- \_\_\_ Interpersonal skills
- \_\_\_ Interpersonal communication skills



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### Advocacy Application 3: Develop Talking Points

Advocacy Issue: \_\_\_\_\_

#### Talking Point 1: Defining the Issue

This issue is important for ELs because: " \_\_\_\_\_  
\_\_\_\_\_ "

Anticipated pushback:

Your response: " \_\_\_\_\_  
\_\_\_\_\_ "

Leadership skills to draw from:

#### Talking Point 2: Inserting Yourself in Policy and Practice Conversations

*Write what you would say here:* " \_\_\_\_\_  
\_\_\_\_\_ "

Anticipated pushback:

Your response: " \_\_\_\_\_  
\_\_\_\_\_ "

Leadership skills to draw from: