Honing your Advocacy and Leadership Skills to Support ELs

Advocacy Application 1: Leadership Skills Self-Awareness Checklist

Leadership Skills Self-Awareness Checklist

<table>
<thead>
<tr>
<th>Leadership Skill or Attribute</th>
<th>Description</th>
<th>My Rating: Low (1) to High (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Character</td>
<td>Moral self that reflects principles and ideals of the collective to which the leader belongs; trustworthiness, credibility</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Political skills</td>
<td>Social astuteness, networking ability, sincerity, integrity, honesty, charisma</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Nonverbal communication</td>
<td>Sensitivity to followers, use of accepted behaviors such as nodding, body openness</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Conflict resolution</td>
<td>Manage own &amp; others’ emotional experiences; establish norms, rules; refocus on tasks at hand</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Interpersonal skills</td>
<td>Relationship development, trust, intercultural sensitivity, providing feedback, motivating &amp; persuading others, empathy, support, empathy</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Interpersonal communication skills</td>
<td>Skill in sending and receiving nonverbal and emotional messages, listening and speaking skills, engaging others in conversation</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>

Discussion Questions:

1. What area(s) am I strongest in?

2. What area(s) am I weakest in?

3. What implications are there for my leadership in advocating for ELs?
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Advocacy Application 2: Brainstorm the 5 Step Advocacy Framework

<table>
<thead>
<tr>
<th>Step</th>
<th>Action</th>
<th>My Ideas for My Advocacy Issue and Context</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Isolate the issue</td>
<td>What is the advocacy issue you’d like to focus on?</td>
</tr>
<tr>
<td>2</td>
<td>Identify your allies</td>
<td>Who are my allies?</td>
</tr>
<tr>
<td>3</td>
<td>Be clear on the rights of ELs</td>
<td>What are ELs’ rights around this issue? What are you unsure of?</td>
</tr>
<tr>
<td>4</td>
<td>Organize and educate others</td>
<td>How can I organize and educate others? Name some ways.</td>
</tr>
<tr>
<td>5</td>
<td>Identify your outlets for change</td>
<td>What are some of my outlets for change? What can I do in my classroom, school, district, community, state?</td>
</tr>
</tbody>
</table>

Adapted from NEA, 2015

Discussion: Which leadership skills will be most important to draw from to advocate around this issue? (Rank them from 1-6)

___ Character
___ Political skills
___ Nonverbal communication
___ Conflict resolution
___ Interpersonal skills
___ Interpersonal communication skills

Diane Staehr Fenner
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Advocacy Application 3: Develop Talking Points

Advocacy Issue: ____________________________________________________________

Talking Point 1: Defining the Issue

This issue is important for ELs because: “_____________________________________
___________________________________________________________________________”

Anticipated pushback:

Your response: “____________________________________________________________
___________________________________________________________________________”

Leadership skills to draw from:

Talking Point 2: Inserting Yourself in Policy and Practice Conversations

Write what you would say here: “_________________________________________________
___________________________________________________________________________”

Anticipated pushback:

Your response: “____________________________________________________________
___________________________________________________________________________”

Leadership skills to draw from: