



2024 Minnesota English Learner Education Conference

Presenter Schedule Day One

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Friday November 22	Meeting Room 2-3	Meeting Room 4	Meeting Room 5	Meeting Room 6	Meeting Room 7	Meeting Room 8-9	Meeting Room 10-11	Meeting Room 12	Meeting Room 13	Meeting Room 14	Meeting Room 15
7:00-8:00	Registration and Continental Breakfast - Ballroom Concourse										
8:00-8:45 am (45 mins)	Business Meeting - Grand Ballroom										
9:00-10:00 am (60 mins)	Keynote: Dr. Susana Ibarra Johnson - Grand Ballroom <i>Title</i>										
10:15-11:00 (45 mins)	Parent Engagement: Bridging the Gap with School-to-Home Communications <i>Jamie Osgooby</i> (TransACT) Administration	Culturally Rich Resources for All Learners <i>Eden Bart</i> Minnesota Humanities Center	Boosting Connection with Multilingual Families: Strategies for Translation and Interpretation <i>Helen Cohen, Becky Edvalson</i> Reach My Teach	Equity in the Language Classroom: Embracing Gender-Just Pedagogies for a more Inclusive Environment <i>Fernando Lesniak</i> LGBTQ+	Looking at Cultural Liaisons' Roles and Responsibilities through an Equitable Collaboration Lens <i>Kelly Firkins</i> Advocacy	Translanguaging as a Safe Haven for Newcomer Students: Promoting Assets and Empowering Learning <i>Yacoub Aljaffrey</i> Secondary	Using Reading Research to Accelerate Reading Achievement for ELL Students <i>Tracy Purdy, Claude Goldenberg</i> Just Right Reader Vendor Elementary	Fighting for our Field: The Power of Teacher-Guided Professional Learning <i>Angela Froemming, Carrie Sorenson</i> Advocacy	Harvest of Hope: Overview of the Migrant Education Program <i>Noemi Treviño</i> Migrant Education	The Power of Oral Language <i>Kathleen Tirakian</i> Lexia	Fostering Growth and Leadership through Teacher Professional Development <i>Kristine Melgar</i> Saint Paul Public Schools
11:15-12:15 (60 mins)	WIDA Presents Writing with Multilingual Learners <i>Alisa Rhoads</i> Content Teaching WIDA	Influence of Interdisciplinary Collaboration on Student Achievement in the Co-Taught Classroom with Various Levels of Multilingual Students <i>Anastassia McNulty, Chelsea Bowker, Austin Castro</i> Secondary	Let's Talk! Using LAS Links Data to Cultivate Oracy <i>Michelle Ruskowski, Michelle Piskol</i> Administration	A Collaborative Approach to Integration of Language and Science <i>Jessica Reese, Jaime Dery</i> Content Teaching	S'cool Moves-Regulating Resources for Learning that Sticks <i>Adriana Contreras</i> Elementary	Supporting Newcomers at all levels at a District or School <i>Beth Stenglein, Karla Stone</i> K-12	RISA Redux: Research and Refinements to the Routine, Integrated, Structured, Academic Oral Interaction Protocol <i>Jill Watson</i> SLIFE	Supporting MLs Experiencing Housing Instability <i>Megan Reikowski, Takara Fournier, Claudia Mladek</i> Migrant Education	Minnesota's Mobile Migratory Students - Growing Awareness <i>Julie Chi, Linda Fournier, Claudia Mladek</i> Migrant Education	Comprehensive Professional Development for Multilingual Learner Instruction: Utilizing Project MOMENTUM Resources <i>Kendra Katnik, Merissa Russie, Claudia Tabini, Ashley Karlsson</i> Project MOMENTUM	Culture of Language Acquisition <i>Sean Kunkel</i> Ka, <i>Jesica Linker</i> Elementary
12:15-1:45 pm (90 mins)	Lunch Break- Visit our Exhibitor's Tables - Ballroom Concourse THANK YOU TO OUR SPONSORS!										
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1:45-3:15 pm (90 mins)	Working to Implement the 2020 WIDA Framework Districtwide <i>Jessica Reese, Miriam Yang</i> Content Teaching WIDA	Secondary "EL" Programming: Culturally and Linguistically Diverse Middle and High Schools <i>Michael Bowlus, Julie Chi, Amy Young</i> Middle School & High School	Language of Identity, Language of Access: Practical Applications of Theory <i>Michelle Benegas, Natalia Benjamin</i> K-12	Linking Writing Instruction to the Science of Reading: A Genre-Based Approach <i>Angela Froemming, Emily Mattson, Marisa Knoss</i> Elementary	Math Language Routines: Getting MLs Speaking and Writing Like Mathematicians <i>Graham Liffert</i> Content Teaching	Diving Deeper into ACCESS Data: Unpacking the MDE Guidebook <i>Dean Reasoner, Bri Cermak, Kat Edwards, Michelle Niska</i> Administration	Understanding Cultural Differences and Integrating Students in Diverse Classrooms <i>Gosia Mroz</i> Secondary	TESOL Advocacy Summit in DC <i>Yacoub Aljaffrey, Francesca Collignon, Jason Teig</i> Advocacy	Learning from Minnesota's Experiences: Family Engagement Success Stories <i>Brian Cashman, Kari Xiong-Carlson</i> Reach My Teach Vendor	A Multimodal Approach to Text Deconstruction <i>Ashley Karlsson, Eli Zimmerman</i> Content Teaching	TESOL Lessons for People and the Planet <i>Angie Lawrence</i> Elementary
3:15-3:30 pm (15 mins)	Afternoon Snack & Exhibitor Break - Ballroom Concourse										
3:30-4:30 pm (60 mins)	WIDA Presents Writing with Multilingual Learners <i>Alisa Rhoads</i> Content Teaching WIDA	Unlocking asset-based Literacy for multilingual students <i>Liliana Rodriguez</i> SLIFE	K-12 Multilingual Students and the Science of Reading <i>Mandy Erlandson, Qurina Slayhi, Nate Manaen</i> K-12	Empowering Newcomer Students with Accessible Bilingual Books <i>Tea Rozman, Kim Uy</i> Green Card Voices	Go! Reluctant Writers? Setting Up Students for Successful Writing Assessments <i>Carrie Sorenson, Cynthia Lundgren</i> Elementary	How to Budget Title III Funds and Avoid Supplanting <i>David Holbrook</i> Administration	Understanding the Needs of Muslim Students <i>Jaylani Hussein, Suleiman Adan</i> Center for American Islamic Relations (CAIR)	Multilingual Classroom Encounters with Science of Reading Curricular Initiatives <i>Michelle Benegas, Anne C. Iltner, Letitia Basford, Stephania DeFrance</i> Elementary	Early Learning Standing Committee <i>Lorna Larson, Michael Bowlus, Zang Vang-Lee</i> Early Learning Standing Committee Meeting	Engaging Students in Standards-based Communication by Making Slime <i>Steve Wicht</i> Elementary	Supporting English Language Learners Through the Big Five in Literacy: Strategies for Success <i>Karyn Tomkinson</i> Hand 2 Mind Vendor

<p>4:45-5:30 pm (45 mins)</p>	<p>Language Development in Elementary Mathematics Classrooms <i>James Brickwedde</i> Elementary</p>	<p>Support Your Multilingual Learners with Waterford.org Programs <i>Kristin Higgins</i> Waterford Vendor Elementary</p>	<p>A Work in Progress: Navigating Fidelity in Science of Reading Influenced Instruction <i>Michelle Benegas, Anne C. Ittner, Stephanie DeFrance Schmidt, Letitia Basford</i> Elementary</p>	<p>eLibrary Minnesota and Ebooks Minnesota: LOTE and accessibility tools <i>Beth Staats</i> eLibrary Minnesota</p>	<p>Understanding the Curriculum Landscape for Multilingual Learners <i>Ashley Karlsson</i> Administration</p>	<p>Inclusive Connections: Engaging Multilingual Families <i>Helen Cohen, Becky Edvalson</i> Reach My Teach Vendor</p>	<p>Assets not Deficits. Empowering Newcomers <i>Kim Miller</i> Vista Higher Learning Vendor</p>	<p>Effective Practices from my ELL Classroom for Secondary School Students <i>Mara Borges</i> Imagine Learning Vendor</p>	<p>What do we talk about when we talk about translanguaging?: Facilitating productive conversations in PLCs <i>Samuel David, Amanda Swearingen, Laurie Hahn Ganser</i> Translanguaging</p>	<p>Getting to the Core EL Program <i>Julie Chi</i> Administration</p>	<p>Collaborative Classroom Vendor</p>
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Saturday November 23	Meeting Room 2-3	Meeting Room 4	Meeting Room 5	Meeting Room 6	Meeting Room 7	Meeting Room 8-9	Meeting Room 10-11	Meeting Room 12	Meeting Room 13	Meeting Room 14	Meeting Room 15
7:45-8:45 Registration and Continental Breakfast - Ballroom Concourse											
8:45-9:00 am (15 mins) Welcome - Grand Ballroom											
9:00-10:00 am (60 mins) Keynote: Dr. Deborah Palmer - Grand Ballroom Title											
10:15-11:15 am (60 mins)	Ready, set, ¡vamos! Biliteracy Units In Action <i>Natalie Garcia, Beth Villalobos</i> Bilingual Education	Creating Systems of Opportunity to Exceed Expectations for Reclassification and Biliteracy <i>Colin Fowich & Rebecca Elias</i> WIDA Bilingual	Culturally Rich Resources for All Learners <i>Eden Bart</i> Content Teaching	AI Tools for Culturally Responsive ELL Reading Instruction <i>Maureen Smith-Martindale</i> Adult	The Key to Vocabulary Success: Pop Quizzes! Are You Bonkers? <i>Patrick Randolph</i> College	No More Ducklips: Social Media for ESL Professionals <i>Catherine Clements, Amy Young</i> College	Trends and Challenges in Teacher Education <i>Karla Stone, Allison Spenader, Jonell Pacyga</i> Teacher Education	From Classroom to a Legislative Bill into a Law: Plain Language Bill for an Equitable Driving Test <i>Amna Kiran</i> Advocacy	Building a Decentralized OER Image Network for Materials Development <i>Nick Reishus</i> Teacher Education	Excellence in Every Classroom, Every Lesson, Every Day <i>Xue Xiong, Angela Donlon</i> Burlington English Vendor Adult	Noun Pluralization Errors In Somali L2 Writing <i>Pooja Basnet, Franklin Lizama, Ettien Koffi</i> College
11:15-12:45 pm (90 mins) Lunch & Exhibitor Break - Ballroom Concourse & Lobby Level THANK YOU TO OUR SPONSORS!											
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12:45-1:45 pm (60 mins)	Assessment and MTSS for Biliteracy <i>Alejandra Estrada, Lisa Marquardt</i> Bilingual	Translanguaging <i>Myrna Abrego</i> Bilingual Education	Using and Adapting Open Educational Resources for Online Course Development <i>Nick Reishus</i> Teacher Education	Online Teaching Tools to Support Interactive Learning <i>Nadejda Bacimanova</i> Adult	MinnABE, Minnesota's Association of Bilingual Education <i>Mary Hudgens Henderson</i> Bilingual	Reimagining Collaborative Teacher Meetings Through Appreciative Design <i>David Atterberry</i> College	Aligning Bloom's Taxonomy with Gardner's Multiple Intelligences for Assessment in the Adult ESL Classroom <i>Marshelle Machtan</i> Adult	Enriched Language Learning Through Mindfulness and Exercise-Based Brain Boosters <i>Patrick Fandolph</i> Teacher Education	Creating "The Advocates": One School's Story of Community Engagement for Legislative Action <i>Jonell Pacyga, Kathy Bystrom</i> Advocacy	Revisiting Bloom's Taxonomy Considering AI Abilities <i>Stephanie Hanson</i> College	Power Of Movement For Adult Basic Education <i>Lindsay Hodges</i> Adult
2:00-2:45 pm (45 mins)	The Bridge: Much more than translation <i>Maria Pena Guevara</i> Bilingual	Collectivism in the Classroom <i>Myrna Abrego</i> Teacher Education	Exploring and Expanding Linguistic Ideologies Through Metaphor <i>Jonell Pacyga</i> Bilingual	Enhancing English Learning for Newcomers Using Smartphones <i>Jose Torres</i> Adult	The Influence of Direct Metaphor Instruction on L1 and L2 Graduate Writers at MNSU <i>Ekaterina Kleshchenko</i> College	A Neuroscience-Based Approach for Acquiring Vocabulary: Movement, Mindfulness, and Music <i>Patrick Randolph</i> College	Generative AI and L2 Writing: How can AI Tools Promote Language Learning? <i>Darren LaScotte</i> College	Get Involved with the MinneTESOL Journal! <i>Suzanne McCurdy, Holly Krech Thomas</i> MinneTESOL Journal	Amplifying Student Voice through the Latino Poetry Anthology, Places We Call Home <i>Lupe Castillo</i> MN Humanities	Excellence in Every Classroom, Every Lesson, Every Day Burlington English Vendor Session	Exploring Student Writers' Practices and Perceptions of Peer Response: A Case Study of a Cross-Cultural First-Year Composition Class <i>Keshari Rana Thapa</i> College
2:45-3:00 pm (15 mins) Afternoon Snack & Exhibitor Break - Ballroom Concourse											
3:00-4:30 pm (90 mins)	Unlocking Bilingual Brilliance: Navigating Biliteracy, Equity, and Transition in Dual Language Education <i>Natalie Garcia, Antonio Alvarado, Beth Villalobos</i> Bilingual	Top 10 DLI Strategies <i>Amy Young</i> Bilingual	Math for English Learners <i>Qurina Slayhi</i>	The Latino Consent Decree <i>Juanita Otriz, Camila Carroll</i> Bilingual Education	Shaping Global Impact: Insights from English Language Programs Alumni <i>Allison Jones, Andrew Shannon</i> U.S. Department of State	Inclusive School Outreach: A Panel Discussion on Communication with Families <i>Helen Cohen</i> Reach My Teach	An analysis of subject ellipsis errors in Somali students' essays <i>Dina Gadieva, Ettien Koffi</i> SLIFE	Get Involved with the MinneTESOL Journal! <i>Suzanne McCurdy</i> MinneTESOL Journal	College Interest Section <i>David Atterberry, Trai Ferguson</i> College	Adult Basic Education (ABE) SIG Meeting <i>Pasty Egen, Katrina Benson</i> Adult	Interviewing Story Characters to Develop Critical and Creative Thinking <i>Patrick Randolph</i> College
4:30-4:45 pm (90 mins) Door Prizes Give Away by the Registration Tables											