



# 2024 Minnesota English Learner Education Conference

## Presenter Schedule Day One

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Presenter  
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Friday November 22	Meeting Room 2-3	Meeting Room 4	Meeting Room 5	Meeting Room 6	Meeting Room 7	Meeting Room 8-9	Meeting Room 10-11	Meeting Room 12	Meeting Room 13	Meeting Room 14	Meeting Room 15	Grand Ballroom
7:00-8:00	Registration and Continental Breakfast - Ballroom Concourse											
8:00-8:45 am (45 mins)	Business Meeting - Grand Ballroom											
9:00-10:00 am (60 mins)	Keynote: <a href="#">Dr. Susana Ibarra Johnson</a> - Grand Ballroom <b>A Translanguaging Pedagogy: Working Towards Equity and Social Justice for Bi/Multilingual Learners (Part I)</b>											
10:15-11:00 (45 mins)	<b>Parent Engagement: Bridging the Gap with School-to-Home Communications</b> <i>Jamie Osgoodby</i> (TransACT) Administration Vendor	<b>Culturally Rich Resources for All Learners</b> <i>Eden Bart</i> Minnesota Humanities Center	<b>Inclusive School Outreach: A Panel Discussion on Communication with Families</b> <i>Helen Cohen</i> ReachMyTeach Vendor	<b>Equity in the Language Classroom: Embracing Gender-Just Pedagogies for a more Inclusive Environment</b> <i>Fernando Lesniak</i> LGBTQ+	<b>Looking at Cultural Liaisons' Roles and Responsibilities through an Equitable Collaboration Lens</b> <i>Kelly Firkins</i> Advocacy	<b>Translanguaging as a Safe Haven for Newcomer Students: Promoting Assets and Empowering Learning</b> <i>Yacoub Aljaffrey</i> Secondary	<b>Using Reading Research to Accelerate Reading Achievement for ELL Students</b> <i>Tracy Purdy</i> Just Right Reader Vendor	<b>Fighting for our Field: The Power of Teacher-Guided Professional Learning</b> <i>Angela Froemming, Carrie Sorenson, Cynthia Lundgren</i> Advocacy	<b>Routines to Support Multilingual Students in Challenging Math</b> <i>Qurina Stayhi</i> K-12	<b>The Power of Oral Language</b> <i>Kathleen Tirakian</i> Lexia Vendor	<b>Fostering Growth and Leadership through Teacher Professional Development</b> <i>Kristine Melgar</i> K-12	Open
11:15-12:15 (60 mins)	<b>WIDA Presents Writing with Multilingual Learners</b> <i>Alisa Rhoads</i> Content Teaching WIDA	<b>Influence of Interdisciplinary Collaboration on Student Achievement in the Co-Taught Classroom with Various Levels of Multilingual Students</b> <i>Anastassia McNulty, Chelsea Bowker, Austin Castro</i> Secondary	<b>Let's Talk! Using preLAS and LAS Links to Cultivate Oracy</b> <i>Michele Ruszkowski</i> DRC Vendor	<b>A Collaborative Approach to Integration of Language and Science</b> <i>Jessica Reese, Jaime Dery</i> Content Teaching	<b>S'cool Moves-Regulating Resources for Learning that Sticks</b> <i>Adriana Contreras</i> S'cool Moves Vendor	<b>Supporting Newcomers at all levels at a District or School</b> <i>Beth Stenglein, Karla Stone</i> K-12	<b>RISA Redux: Research and Refinements to the Routine, Integrated, Structured, Academic Oral Interaction Protocol</b> <i>Jill Watson, Andrea Miller</i> SLIFE	<b>Supporting MLs Experiencing Housing Instability</b> <i>Megan Reikowski, Takara Dudley</i> Administration	<b>Minnesota's Mobile Migratory Students - Growing Awareness</b> <i>Julie Chi, Linda Fournier, Claudia Mladek</i> Migrant Education	<b>Comprehensive Professional Development for Multilingual Learner Instruction: Utilizing Project MOMENTUM Resources</b> <i>Kendra Katnik, Merissa Russie, Claudia Tabini, Ashley Karlsson</i> Project MOMENTUM Vendor	<b>Culture of Language Acquisition</b> <i>Sean Kunkel</i> Ko, <i>Jesica Linker</i> Elementary	<b>A Translanguaging Pedagogy: Working Towards Equity and Social Justice for Bi/Multilingual Learners Part II</b> <i>Dr. Susana Ibarra</i> Keynote Follow Up
12:15-1:45 pm (90 mins)	Lunch Break- Visit our Exhibitor's Tables - Ballroom Concourse <b>THANK YOU TO OUR SPONSORS!</b>											
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1:45-3:15 pm (90 mins)	<b>Working to Implement the 2020 WIDA Framework</b> <i>Jessica Reese, Miriam Yang</i> Content Teaching WIDA	<b>Secondary "EL" Programming: Culturally and Linguistically Diverse Middle and High Schools</b> <i>Michael Bowlus, Julie Chi, Amy Young</i> Middle School & High School	<b>Language of Identity, Language of Access: Practical Applications of Theory</b> <i>Michelle Benegas, Nathalia Benjamin</i> K-12	<b>Linking Writing Instruction to the Science of Reading: A Genre-Based Approach</b> <i>Angela Froemming, Emily Mattson, Marisa Knoss</i> Elementary	<b>Math Language Routines: Getting MLs Speaking and Writing Like Mathematicians</b> <i>Graham Litters</i> Content Teaching	<b>Diving Deeper into ACCESS Data: Unpacking the MDE Guidebook</b> <i>Dean Reasoner, Bri Cermak, Kat Edwards, Michelle Niska</i> Administration MDE	<b>Understanding Cultural Differences and Integrating Students in Diverse Classrooms</b> <i>Gosia Mroz</i> Secondary	<b>TESOL Advocacy Summit in DC</b> <i>Yacoub Aljaffrey, Francesca Collignon, Jason Teig</i> Advocacy	<b>Learning from Minnesota's Experiences: Family Engagement Success Stories</b> <i>Brian Cashman, Kari Xiong-Carlson</i> ReachMyTeach Vendor	<b>A Multimodal Approach to Text Deconstruction</b> <i>Ashley Karlsson, Eli Zimmerman</i> Content Teaching	<b>TESOL Lessons for People and the Planet</b> <i>Angie Lawrence</i> Elementary	
3:15-3:30 pm (15 mins)	Afternoon Snack & Exhibitor Break - Ballroom Concourse											
3:30-4:30 pm (60 mins)	<b>WIDA Presents Writing with Multilingual Learners</b> <i>Alisa Rhoads</i> Content Teaching WIDA	<b>Unlocking asset-based Literacy for multilingual students</b> <i>Liliana Rodriguez</i> K-12	<b>K-12 Multilingual Students and the Science of Reading</b> <i>Mandy Erlandson, Qurina Slayhi, Nate Manaen</i> K-12	<b>Empowering Newcomer Students with Accessible Bilingual Books</b> <i>Tea Rozman, Kim Uy Green</i> Card Voices Vendor	<b>Got Reluctant Writers? Getting Up Students for Successful Writing Assessments</b> <i>Carrie Sorenson, Cynthia Lundgren</i> Elementary	<b>How to Budget Title III Funds and Avoid Supplanting</b> <i>David Holbrook</i> Administration	<b>Understanding the Needs of Muslim Students</b> <i>Jaylani Hussein, Suleiman Adan</i> Center for American Islamic Relations (CAIR)	<b>Multilingual Classroom Encounters with Science of Reading Curricular Initiatives</b> <i>Michelle Benegas, Anne C. Ittner, Letitia Basford, Stephanie DeFrance</i> Elementary	<b>Early Learning Standing Committee</b> <i>Lorna Larson, Michael Bowlus, Zang Vang-Lee</i> Early Learning Standing Committee Meeting	<b>Engaging Students in Standards-based Communication by Making Slime</b> <i>Steve Wicht</i> Elementary	<b>Supporting English Language Learners Through the Big Five in Literacy: Strategies for Success</b> <i>Karyn Tomkins</i> Hand 2 Mind Vendor	
4:45-5:30 pm (45 mins)	<b>Language Development in Elementary Mathematics Classrooms</b> <i>James Brickwedde</i> Elementary	<b>Support Your Multilingual Learners with Waterford.org Programs</b> <i>Kristin Higgins</i> Waterford Vendor Elementary	<b>MinneSLIFE Standing Committee Annual Meeting: Distinguishing Newcomers/RAELS and SLIFE</b> <i>Jill Watson, Martha Bigelow</i> SLIFE	<b>eLibrary Minnesota and Ebooks Minnesota: LOTE and accessibility tools</b> <i>Beth Staats</i> eLibrary Minnesota	<b>Understanding the Curriculum Landscape for Multilingual Learners</b> <i>Ashley Karlsson, Kristina Robertson</i> Administration	<b>Inclusive Connections: Engaging Multilingual Families</b> <i>Helen Cohen, Becky Edvalson</i> ReachMyTeach Vendor	<b>Assets not Deficits. Empowering Newcomers</b> <i>Kim Miller</i> Vista Higher Learning Vendor	<b>Effective Practices from my EL Classroom for Secondary School Students</b> <i>Mara Borges</i> Imagine Learning Vendor	<b>What do we talk about when we talk about translanguaging?: Facilitating productive conversations in PLCs</b> <i>Samuel David, Amanda Swearingen, Laurie Hahn Ganser</i> Translanguaging	<b>Getting to the Core EL Program</b> <i>Julie Chi</i> Administration	<b>Multilingual Learners Succeed with SIPPS! The Power of Differentiated Foundational Skills Instruction</b> <i>Veronica Vasquez</i> Collaborative Classroom Vendor	