



# 2024 Minnesota English Learner Education Conference Presenter Schedule Day Two

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Presenter  
Resources  
Folder for  
Participants



Saturday November 23	Meeting Room 2-3	Meeting Room 4	Meeting Room 5	Meeting Room 6	Meeting Room 7	Meeting Room 8-9	Meeting Room 10-11	Meeting Room 12	Meeting Room 13	Meeting Room 14	Meeting Room 15	Grand Ballroom
7:45-8:45 Registration and Continental Breakfast - Ballroom Concourse												
8:45-9:00 am (15 mins) Welcome - Grand Ballroom												
9:00-10:00 am (60 mins) Keynote: <a href="#">Dr. Deborah Palmer</a> - Grand Ballroom <b>Caminos Hacia El Bilingüismo: Developing Critical Consciousness through Youth Participatory Action Research (YPAR)</b>												
10:15-11:15 am (60 mins)	Ready, set, ¡vamos! Bilingual Units in Action <i>Natalie Garcia, Beth Villalobos</i> Bilingual Education	Creating Systems of Opportunity to Exceed Expectations for Reclassification and Bilingualism <i>Colin Fowich &amp; Rebecca Elias</i> WIDA Bilingual	Learner Portraits: Strategies for Implementing WIDA's Big Ideas <i>Kate McNulty, Christine Kennedy, Laura Byard</i> Advocacy	AI Tools for Culturally Responsive ELL Reading Instruction <i>Maureen Smith-Martindale</i> Adult	The Key to Vocabulary Success: Pop Quizzes! Are You Bankers? <i>Patrick T. Randolph</i> College	No More Duck Lips: Social Media for ESL Professionals <i>Catherine Clements, Amy Young</i> College	Trends and Challenges in Teacher Education <i>Karla Stone, Allison Spender, Jonell Pacyga</i> Teacher Education	From Classroom to a Legislative Bill into a Law: Plain Language Bill for an Equitable Driving Test <i>Anna Kiran</i> Advocacy	Building a Decentralized OER Image Network for Materials Development <i>Nick Reishus</i> Teacher Education	Burlington English/ Prepare for CASAS STEPS Overview <i>Xue Xiang, Angela Donlon</i> Burlington English Vendor Adult	Non Pluralization Errors In Somali L2 Writing <i>Pooja Basnet, Franklin Lizama, Ettien Kaffi</i> College	Open
11:15-12:45 pm (90 mins) Lunch & Exhibitor Break - Ballroom Concourse & Lobby Level <b>THANK YOU TO OUR SPONSORS!</b>												
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12:45-1:45 pm (60 mins)	Bridging Cultures: Implementing MTSS in Dual Language Programs with a Culturally Responsive Approach <i>Alejandra Estrada, Lisa Marquardt</i> Bilingual	Translanguaging <i>Myrna Abrego</i> Bilingual Education	Using and Adapting Open Educational Resources for Online Course Development <i>Nick Reishus</i> Teacher Education	Online Teaching Tools to Support Interactive Learning <i>Nadejda Bacimanova</i> Adult	MinnABE, Minnesota's Association of Bilingual Education <i>Mary Hudgens Henderson, Kaari Rodriguez</i> Bilingual	Reimagining Collaborative Teacher Meetings Through Appreciative Design <i>David Afterberry</i> College	Aligning Bloom's Taxonomy with Gardner's Multiple Intelligences for Assessment in the Adult ESL Classroom <i>Marshelle Machtan</i> Adult	Enriched Language Learning Through Mindfulness and Exercise-Based Brain Boosters <i>Patrick T. Randolph</i> Teacher Education	Creating "The Advocates": One School's Story of Community Engagement for Legislative Action <i>Jonell Pacyga, Kathy Bystrom</i> Advocacy	Revisiting Bloom's Taxonomy Considering AI Abilities <i>Stephanie Hanson</i> College	Power Of Movement For Adult Basic Education <i>Lindsay Hodges</i> Adult	Engaging Youth in Action Research: Keynote Q/A and a Workshop about Building Pathways to Bilingualism with YPAR <i>Dr. Deb Palmer</i> Keynote Follow Up
2:00-2:45 pm (45 mins)	The Bridge: Much more than translation <i>Maria Pena Guevara</i> Bilingual	Collectivism in the Classroom <i>Myrna Abrego</i> Teacher Education	Exploring and Expanding Linguistic Ideologies Through Metaphor <i>Jonell Pacyga</i> Bilingual	Enhancing English Learning for Newcomers Using Smartphones <i>Jose Torres</i> Adult	The Influence of Direct Metaphor Instruction on L1 and L2 Graduate Writers at MNSU <i>Ekaterina Kleshchenko</i> College	A Neuroscience-Based Approach for Acquiring Vocabulary: Movement, Mindfulness, and Music <i>Patrick T. Randolph</i> College	Generative AI and L2 Writing: How can AI Tools Promote Language Learning? <i>Darren LaScotte</i> College	Get Involved with the MinneTESOL Journal! <i>Suzanne McCurdy, Holly Krech Thomas</i> MinneTESOL Journal	Amplifying Student Voice through the Latino Poetry Anthology, Places We Call Home <i>Lupe Castillo</i> MN Humanities	Critical Language Awareness <i>Shannon Tanghe</i> Teacher Education	Exploring Student Writers' Practices and Perceptions of Peer Response: A Case Study of a Cross-Cultural First-Year Composition Class <i>Keshari Rana Thapa</i> College	Open
2:45-3:00 pm (15 mins) Afternoon Snack & Exhibitor Break - Ballroom Concourse												
3:00-4:30 pm (90 mins)	Unlocking Bilingual Brilliance: Navigating Bilingualism, Equity, and Transition in Dual Language Education <i>Natalie Garcia, Antonio Alvarado, Beth Villalobos</i> Bilingual	Top 10 Dual Language Immersion Strategies <i>Amy Young</i> Bilingual	Retired Teachers Interest Section <i>Debbie Hadas, Ann Mabbott</i>	The Latino Consent Decree <i>Juanita Otriz, Camila Carroll</i> Bilingual Education	Shaping Global Impact: Insights from English Language Programs Alumni <i>Alison Jones, Andrew Shannon, Stephanie Hanson, Maureen Smith</i> Martindale U. S. Department of State	CANCELLATION-Boosting Connection with Multilingual Families: Strategies for Translation and Interpretation <i>Helen Cohen, Becky Edvason</i> ReachMyTeach-Vendor	An Analysis of Subject Ellipsis Errors in Somali Students' Essays <i>Dina Gadieva, Ettien Koffi</i> SLIFE	Open	College Interest Section <i>David Afterberry, Troy Ferguson</i> College	Adult Basic Education (ABE) SIG Meeting <i>Pasty Egen, Katrina Benson</i> Adult	Interviewing Story Characters to Develop Critical and Creative Thinking <i>Patrick T. Randolph</i> College	
4:30-4:45 pm (90 mins) Door Prizes Give Away by the Registration Tables												