

		<h1>2026 MinnetESOL Conference</h1> <h2>Presenter Schedule Day One</h2>									
Friday November 20	Meeting Room 2-3	Meeting Room 4	Meeting Room 5	Meeting Room 6	Meeting Room 7	Meeting Room 8-9	Meeting Room 10-11	Meeting Room 12	Meeting Room 13	Meeting Room 14	Grand Ballroom
7:00-8:00	Registration and Continental Breakfast – Ballroom Concourse										
8:00-8:45 am (45 mins)	Annual MinnetESOL Meeting – Grand Ballroom										
9:00-10:00 am (60 mins)	Keynote: Zena Stenvik – Grand Ballroom We Stand Together: Supporting Immigrant Students and Families in Times of Crisis										
10:15-11:00 (45 mins)	From Story to Literacy: Using Bilingual Graphic Memoirs and the Science of Reading with Multilingual Learners <i>Kathy Seipp</i> Middle School, Elementary, Secondary, Bilingual Education VENDOR	One Learner, Seen in 3D: Layering EL and Special Education Supports for Dually Identified Elementary Students <i>Meagan Reissy</i> Elementary, Teacher Education	Supporting MLs with Limited or Interrupted Formal Education <i>Amanda Brooks</i> SLIFE, High School	Ten Years of Teacher Leadership <i>Michelle Benegas, Amy Stolpestad, Jenny Leroux, & Stephanie DeFrance</i> Elementary, High School	The Cultural Shock for Immigrant Communities: My Perspective as an Ecuadorian Student <i>Pablo Ochoa & Franklin Zumba</i> Advocacy/Policy, Migrant Education	We Were Never Just Language Learners: How Study Abroad in Mexico Re-shaped Mexican American Teachers' Identity and Pedagogies <i>Yacoub Aljaffery</i> Teacher Education, K-12 Education, Advocacy	From 2D to 3D: Leveraging MTSS best practices to design a Multilingual Learner System of Support (MLSS) <i>Brian Joseph & Giselle Corpio-Williams</i> Bilingual Education, Administration/Coordinators	Opening the Door: Building a Districtwide Team for Language Access and Family Engagement <i>Jess Whitcomb & Helen Cohen</i> Administration/Coordinators, Bilingual Education	Developing Mathematical Language and Reasoning with "Which One Doesn't Belong?" for English Learners <i>De Zhang</i> Middle School, Elementary	Parent Engagement: Bridging the Gap with School-to-Home Communications <i>Jamie Osgoodby</i> Minnesota Department of Education Administration/Coordinators, Federal Compliance, Bilingual Education VENDOR	
11:15-12:15 (60 mins)	Language and Literacy: Practical Strategies for Implementation of Your SOR Training <i>Qurina Slayhi</i> Elementary, High School	Using the Phonic ITA Alphabet to Accelerate Newcomer English Pronunciation, Reading and Writing <i>Jane Anderson</i> Middle School, Kindergarten through Adults	Screen, Identify, and Intervene: A Data-Informed Road Map for Multilingual Learner Language and Literacy Growth <i>Ashley Kaplan & Emily Hanrahan</i> Minnesota Department of Education Elementary, Middle School	Re-discovering SIOP – Minneapolis Public Schools Recipe for SIOP Success <i>Amy Young, Noora Mahmassani, Kha Xiang, Mahamed Mahamed</i> Administration/Coordinators, Elementary	Daily Reading Routines in the Secondary Classroom with Various Levels of Multilingual Students: Boosting Interdisciplinary Literacy One Intervention at a Time <i>Anastassia McNulty, Chelsea Bowker, & Austin Castro</i> High School, Literacy, Co-teaching, Collaboration, Bilingual Education, SLIFE, LTEL	Teaching Through Rajma: Muslim Teachers' Philosophy of Care, Dignity, and Justice <i>Yacoub Aljaffery</i> Elementary, Secondary School, Migrant Education, Teacher Education	You Have the Data. Now What? Turning ACCESS and FastBridge Scores into Small-Group Instruction <i>Heather Hauck & Dawndra Broge</i> High School, Middle School	Developing Shared Responsibility for Multilingual Learning <i>Ashley Karlsson, Merissa Russie, Claudia Tabin, Sarah Joyner</i> Administration/Coordinators, High School	Language is Everyone's Job: Building School-wide Capacity for Multilingual Learners How Two EL Teachers Created a Professional Development Model for Content Teachers <i>Heather Bae & Shannon Prostrallo</i> Content Teaching, Professional Development, Middle School, Instructional Coaching K-12	Grades K-12 Individual and Small Group Instruction with Kid-Inspired Curriculum <i>Paige Knorek</i> Middle School, Elementary	Keynote follow up <i>Zena Stenvik</i>
12:15-1:45 pm (90 mins)	Lunch & Exhibitor Break – Ballroom Concourse & Lobby Level THANK YOU TO OUR SPONSORS!										
	Meeting Room 2-3	Meeting Room 4	Meeting Room 5	Meeting Room 6	Meeting Room 7	Meeting Room 8-9	Meeting Room 10-11	Meeting Room 12	Meeting Room 13	Meeting Room 14	
1:45-3:15 pm (90 mins)	MinnetESOL Session Innovate .MN x MinnetESOL Idea Jam <i>Nick Reishus</i> Multilingual Education and Academic Inclusion: The Experience of Abylai Khan University <i>Dilfuza Roziyeva</i> Adult, Inclusive Education, High School	Too Many Words, Too Little Time: Rethinking Vocabulary Instruction for Multilingual Learners <i>Daria Witt</i> High School, Middle School	Making Mini-Comics and Zines: Unleashing Creative Juices in the Classroom <i>Dawn Wing</i> SLIFE, Content Teaching	From Can Do to Can Say: Making Language Visible Across the Four Domains <i>Gina Long</i> Elementary, Middle School VENDOR	More Than a Story: The Power of Read-Alouds for Multi-lingual Learners K-12 <i>Maria Campanario</i> Elementary, K-12 including SLIFE	Book Talk: The Experiences and Empowerment of Students from Refugee Backgrounds <i>Yacoub Aljaffery</i> Migrant Education, Refugee Students, High School, Asset-based Education	Unplugged & Engaged: Tactile Language Acquisition <i>Wes Nemenz & Emmanhian Jaquette</i> Content Teaching, High School, Middle School, Elementary School	Developing and Advocating for Public Policy for Immigrant and Undocumented Students: The MN Education Protection Bill <i>Leiatoua Dr. Jon Peterson & Khulisa Pringle</i> Advocacy/Policy, Administration/Coordinator Teachers, Safety, School Climate	MLL Strategies: Vocabulary Teaching Routines Across Contents <i>Kadie Becker, Julia Escobar, Maddie Carras, Gus Bishop-Lee</i> High School, SLIFE	From Access to Independence: Practical Scaffolds for Multilingual Learner Success <i>Tabitha Left</i> Teacher Education, High School VENDOR	
3:15-3:30 pm (15 mins)	Afternoon Snack & Exhibitor Break – Ballroom Concourse										
3:30-4:30 pm (60 mins)	Math Language Routines <i>Qurina Slayhi</i>	Building L2 Fluency Through Task Repetition and Post-Task Transcribing <i>Mohammad Naghavian</i> Teacher Education, Bilingual Education	Fostering Literacy Development for Multilingual Learners <i>Hetal Ascher</i> Minnesota Department of Education Elementary, High School	Using Talk Routines to Support Identity and Belonging <i>Katie Miller</i> Middle School, High School, SLIFE	Implementing EL Kits in the Classroom <i>Jessica Perez</i> Teacher Education, Elementary Education, Supporting Struggling Learners	Mothers Behind the Scenes: Refugee Mothers as Educators, Knowledge Holders, and Partners <i>Yacoub Aljaffery</i> High School, Elementary, Middle, School	Integrating Language and Math to Ensure Multilingual Learner Success <i>Amy Young & Sizi Goyah</i> High School, Content Teaching	Unpacking Language, Disability, and Opportunity to Learn for Dual-Identified Multilingual Learners <i>Merissa Russie</i> Administration/Coordinators, Elementary, Middle School, High School	Reaching English Learner Highest Aspirations Together Through Elevation Insights <i>Jordan Nicinski & Adam Altobelli</i> High School, Elementary, Middle School VENDOR	Building a Culture of Language Acquisition <i>Scam Kunkel Ko & Jessica Linker</i> Elementary, Co-teaching, ML students, Teacher Education	
4:45-5:30 pm (45 mins)	MinnetESOL Session: Get Involved MinnetESOL <i>MinnetESOL Board</i> <i>Nick Reishus & Shannon Tanghe</i>	Building Bilingual Readers: Not Just English Readers: Viewing Linguistic Transfer as a Resource <i>Jonathan Lizama</i> Elementary, Bilingual Education	Environmental Inquiry Activities for Multilingual Learners <i>Anne Pherson</i> Middle School, Content Teaching	Designed for Conversation: Communicative Language Teaching in Action <i>Anne Damiecka</i> Adult VENDOR	Special Interest Section: SLIFE SIG Chair/Facilitator: <i>Jill Watson</i>	Data Based Decision Making to Support Multilingual Learner Programs <i>Monet Barnes & Isabella Anderson Eggen</i> MDE Presentation Administration/Coordinators	AI Prompt Engineering for EL Educators <i>Kate Clements</i>	Impact of ICE Invasion on Student Learning in a Dual Language School <i>Julia Hainer-Violand</i> Bilingual Education, Elementary			